

DISTRICT NAME: CORSICANA
DISTRICT NUMBER: 175903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Rating is not based on data shown in the table (School Leaver Provision used).
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	2,651	3,045	87%	100%	2,552	3,037	84%		3		
X African Amer	537	648	83%	21%	509	665	77%		6		
X Hispanic	970	1,168	83%	38%	850	1,078	79%		4		
X White	1,090	1,163	94%	38%	1,139	1,230	93%		1		
X Econ Disadv	1,586	1,898	84%	62%	1,379	1,747	79%		5		
Writing (65%)											
X All Students	618	691	89%	100%	633	703	90%		-1		
X African Amer	130	147	88%	21%	130	149	87%		1		
X Hispanic	242	274	88%	40%	230	257	89%		-1		
X White	228	249	92%	36%	261	285	92%		0		
X Econ Disadv	398	463	86%	67%	386	437	88%		-2		
Social Studies (65%)											
X All Students	789	910	87%	100%	746	887	84%		3		
X African Amer	164	199	82%	22%	151	201	75%		7		
X Hispanic	258	316	82%	35%	197	253	78%		4		
X White	346	372	93%	41%	381	415	92%		1		
X Econ Disadv	400	474	84%	52%	304	395	77%		7		
Mathematics (45%)											
X All Students	2,198	3,061	72%	100%	2,049	3,047	67%	Yes	5	4	Yes
X African Amer	403	649	62%	21%	358	667	54%	Yes	8	**	No
X Hispanic	801	1,175	68%	38%	689	1,080	64%	Yes	4	**	No
X White	947	1,173	81%	38%	954	1,236	77%		4		
X Econ Disadv	1,280	1,907	67%	62%	1,103	1,755	63%	Yes	4	**	No
Science (40%)											
X All Students	699	951	74%	100%	663	975	68%	Yes	6	4	Yes
X African Amer	117	195	60%	21%	103	212	49%	Yes	11	**	No
X Hispanic	240	354	68%	37%	169	297	57%	Yes	11	**	No
X White	328	381	86%	40%	376	446	84%		2		
X Econ Disadv	368	525	70%	55%	273	476	57%	Yes	13	9	Yes

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	573	604	95%	100%	464	633	73%		22		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	275	54	335	82.1%	100%	307	339	90.6%	Yes	-8.5	-2.8	No
X African Amer	64	19	84	76.2%	25%	75	91	82.4%	Yes	-6.2	**	No
X Hispanic	64	22	86	74.4%	26%	78	82	95.1%	Yes	-20.7	-10.1	No
X White	141	13	159	88.7%	47%	149	161	92.5%		-3.8		
X Econ Disadv	75	28	104	72.1%	31%	72	81	88.9%	Yes	-16.8	-7.0	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	4	870	0.5%	100%
African Amer	1	234	0.4%	27%
Hispanic	0	276	0.0%	32%
White	3	346	0.9%	40%
Econ Disadv	1	543	0.2%	62%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.